Computer Science 1820 Solutions for Recommended Exercises Section 1.4

- 2. (a) "There is some number *x* whose product with every number *y* is *y*."
 - (b) "If x is any nonnegative number and y is any negative number, then x y is positive."
 - (c) "For any pair of numbers x and y there exists a number z such that x = y + z."
- 4. (a) "Some student has taken some class."
 - (b) "Some student has taken every class."
 - (c) "Every student has taken some class."
 - (d) "Some class has been taken by every student."
 - (e) "Every class has been taken by some student."
 - (f) "Every student has taken every class.

10. (a) $\forall xF(x, \text{Fred})$

- (b) $\forall yF(\text{Evelyn}, y)$
- (c) $\forall x \exists y F(x, y)$
- (d) $\neg \exists x \forall y F(x, y)$
- (e) $\forall y \exists x F(x, y)$
- (f) $\neg \exists x (F(x, \text{Fred}) \land F(x, \text{Jerry}))$

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- (g) $\exists x \exists y (x \neq y \land F(\text{Nancy}, x) \land F(\text{Nancy}, y) \land \forall z [F(\text{Nancy}, z) \rightarrow (z = x \lor z = y)])$
- (h) $\exists y (\forall x F(x, y) \land \forall b ((\forall a F(a, b)) \rightarrow b = y))$
- (i) $\neg \exists x F(x, x)$
- (j) $\exists x \exists y (x \neq y \land F(x, y) \land \forall z (F(x, z) \rightarrow z = y))$

12. (a) $\neg I(\text{Jerry})$

- (b) $\neg C(\text{Rachel}, \text{Chelsea})$
- (c) $(\neg C(\operatorname{Jan}, \operatorname{Sharon})) \land (\neg C(\operatorname{Sharon}, \operatorname{Jan}))$
- (d) $\neg \exists x C(x, Bob)$
- (e) $(\neg C(\text{Sanjay}, \text{Joseph})) \land \forall y (y \neq \text{Joseph} \rightarrow C(\text{Sanjay}, y))$
- (f) $\exists x \neg I(x)$
- (g) $\neg \forall x I(x)$
- (h) $\exists x (I(x) \land \forall y (I(y) \rightarrow y = x))$
- (i) $\exists x((\neg I(x)) \land \forall y(y \neq x \rightarrow I(y)))$
- (j) $\forall x(I(x) \rightarrow (\exists y C(x,y)))$
- (k) $\exists x (I(x) \land (\neg \exists y C(x, y)))$
- (1) $\exists x \exists y ((\neg C(x,y)) \land (\neg C(y,x)))$
- (m) $\exists x \forall y C(x, y)$
- (n) $\exists x \exists y (x \neq y \land \exists z \neg (C(x, z) \land C(y, z)))$
- (o) $\exists x \exists y (x \neq y \land \forall z (C(x, z) \lor C(y, z)))$

- 28. (a) Every real number has square, so the given statement is *true*.
 - (b) Not every real number has a square root (no real y satisfies $-1 = y^2$, for example), so the given statement is *false*.
 - (c) There *is* a real number whose product with any real number is zero, and that's zero itself! So, the given statement is *true*.
 - (d) The addition of real numbers is *commutative*, so the given statement is | *false*.
 - (e) Every nonzero real number has a *multiplicative inverse*, so the given statement is | *true*.
 - (f) There is *no* real number whose product with every nonzero real number is one, so the given statement is *false*.
 - (g) 1 x exists for every real number x, so the given statement is | *true*.
 - (h) The given statement is true if this system of equations has a solution:

Multiplying both sides of the first equation by 2 (which we can prove does not affect the solution) yields 2x + 4y = 4, which is *inconsistent* with the second equation (no values of x and y can make 2x + 4y equal to 4 *and* 5 simultaneously). Ergo, the given statement is *false*.

- (i) The system of equations inside the given statement has a *unique* solution, x = y = 1, so that system is *not* satisfied by every real value of x. Hence, the given statement is *false*.
- (j) Every pair of real numbers (not necessarily distinct) has an *average value*, so the given statement is *true*.

32. (a)
$$\neg [\exists z \forall y \forall x T(x, y, z)] \equiv \forall z \neg [\forall y \forall x T(x, y, z)] \equiv \forall z \exists y \neg [\forall x T(x, y, z)] \equiv \forall z \exists y \exists x \neg T(x, y, z).$$

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(b)
$$\neg [\exists x \exists y P(x,y) \land \forall x \forall y Q(x,y)] \equiv \neg [\exists x \exists y P(x,y)] \lor \neg [\forall x \forall y Q(x,y)]$$

$$\equiv \forall x \neg [\exists y P(x,y)] \lor \exists x \neg [\forall y Q(x,y)] \equiv \forall x \forall y \neg P(x,y) \lor \exists x \exists y \neg Q(x,y).$$
(c) $\neg [\exists x \exists y (Q(x,y) \leftrightarrow Q(y,x))] \equiv \forall x \neg [\exists y (Q(x,y) \leftrightarrow Q(y,x))]$

$$\equiv \forall x \forall y \neg (Q(x,y) \leftrightarrow Q(y,x)) \equiv \boxed{\forall x \forall y (Q(x,y) \oplus Q(y,x)).}$$
(d) $\neg [\forall y \exists x \exists z (T(x,y,z) \lor Q(x,y))] \equiv \exists y \neg [\exists x \exists z (T(x,y,z) \lor Q(x,y))]$

$$\equiv \exists y \forall x \neg [\exists z (T(x,y,z) \lor Q(x,y))] \equiv \exists y \forall x \forall z \neg [T(x,y,z) \lor Q(x,y)]$$

$$\equiv \boxed{\exists y \forall x \forall z [(\neg T(x,y,z)) \land (\neg Q(x,y))].}$$

- 38. (a) Let the domain be the set of all students in this class, and let L(x) be "x likes mathematics." Then, the given statement is $\forall xL(x)$ and its negation is $\exists x \neg L(x)$, whose English form is "Some student in this class does not like mathematics," *which is crazy talk!* ($\ddot{\smile}$)
 - (b) Let the domain be the set of all students in this class, and let S(x) be "x has seen a computer." Then, the given statement is $\exists x \neg S(x)$ and its negation is $\forall xS(x)$, whose English form is "Every student in this class has seen a computer."
 - (c) Let T(x, y) represent "*x* has taken course *y* offered at this school" where the domain for *x* is the set of all students at this school and the domain for *y* is the set of all math courses offered by this school. Then, the given statement is $\exists x \forall y T(x, y)$ and its negation is $\forall x \exists y \neg T(x, y)$, whose English form is "Every student has not taken some mathematics course offered at this school."
 - (d) Let *I*(*x*, *y*, *z*) denote "*x* has been in room *y* of building *z* on campus," where the domain for *x* is the set of all students attending this school, the domain for *z* is the set of all buildings on its campus, and the domain for *y* is the set of rooms in those buildings. Then, the given statement is ∃*x*∀*z*∃*yI*(*x*, *y*, *z*) and its negation is ∀*x*∃*z*∀*y*¬*I*(*x*, *y*, *z*), or "Every student has not been in any room of some building on campus."