

Math 2565, Spring 2020

Functions of several variables

Sean Fitzpatrick

Overview

- 1 Warm-Up
- 2 Surfaces in three dimensions
- 3 Functions of Several Variables

Warm-Up

Find the area that lies **inside** the outer loop of the limaçon $r = 1 + 2 \cos \theta$, but **outside** the inner loop. Find the length of the inner loop for the above limaçon. (Find the area that lies inside the curve $r = 4 \cos \theta$ but outside the curve $r = 4 \sin \theta$)

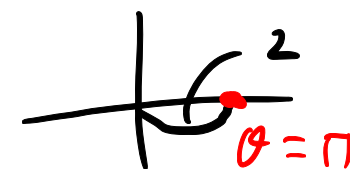
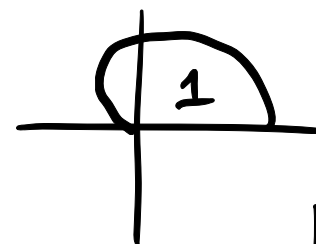
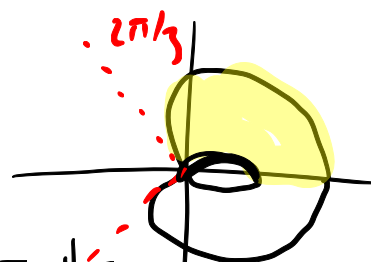
$$1. \quad r = 1 + 2 \cos \theta$$

$$r = 0 : \quad \cos \theta = -\frac{1}{2} \quad \theta = \frac{2\pi}{3}, \frac{4\pi}{3}$$

$$A_1 = \frac{1}{2} \int_0^{2\pi/3} (1 + 2 \cos \theta)^2 d\theta$$

$$A_2 = \frac{1}{2} \int_{2\pi/3}^{\pi} (1 + 2 \cos \theta)^2 d\theta$$

$$\begin{aligned} (1 + 2 \cos \theta)^2 &= 1 + 4 \cos \theta + \underline{4 \cos^2 \theta} \\ &= 1 + 4 \cos \theta + 2(1 + \cos 2\theta) \\ &= 3 + 4 \cos \theta + 2 \cos 2\theta \end{aligned}$$



$$A = 2A_1 - 2A_2$$

Arc length

$$x = f(t) \quad y = g(t)$$

$$ds^2 = dx^2 + dy^2 \quad dx = f'(t) dt \quad dy = g'(t) dt$$

$$ds = \sqrt{f'(t)^2 + g'(t)^2} dt \quad (\text{parametric})$$

$$\text{Polar: } r = f(\theta) \quad x = f(\theta) \cos \theta \quad y = f(\theta) \sin \theta$$

$$dx = (f'(\theta) \cos \theta - f(\theta) \sin \theta) d\theta$$

$$dy = (f'(\theta) \sin \theta + f(\theta) \cos \theta) d\theta$$

$$ds = \sqrt{dx^2 + dy^2} = \sqrt{(f'(\theta))^2 + f(\theta)^2} d\theta$$

$$\text{For } r = 1 + 2 \cos \theta = f(\theta)$$

$$\frac{dr}{d\theta} = -2 \sin \theta = f'(\theta)$$

$$f(\theta)^2 + f'(\theta)^2 = 1 + 4 \cos \theta + 4 \cos^2 \theta + 4 \sin^2 \theta$$

$$= 5 + 4 \cos \theta$$

$$L = \int_{2\pi/3}^{4\pi/3} \sqrt{5 + 4 \cos \theta} d\theta$$

← use numerical

$$r = 4 \sin \theta$$

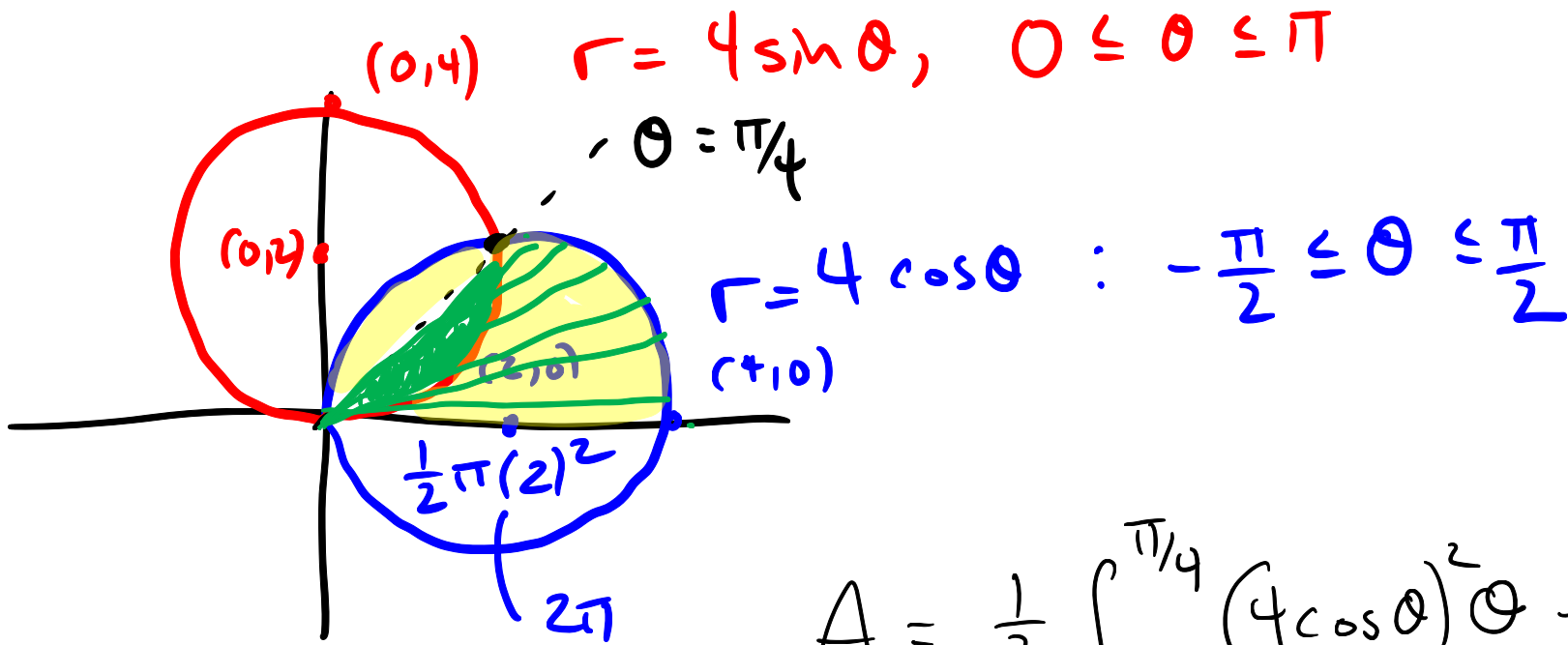
$$r = 4 \cos \theta$$

$$(x-2)^2 + y^2 = 4$$

$$\Rightarrow r^2 = 4r \sin \theta$$

$$x^2 + y^2 = 4y$$

$$x^2 + (y-2)^2 = 4$$



$$A = \underbrace{\frac{1}{2} \int_0^{\pi/4} (4 \cos \theta)^2 d\theta}_{\text{inside } r = 4 \cos \theta} - \frac{1}{2} \int_0^{\pi/4} (4 \sin \theta)^2 d\theta$$

$$= 8 \int_0^{\pi/4} (\cos^2 \theta - \sin^2 \theta) d\theta$$

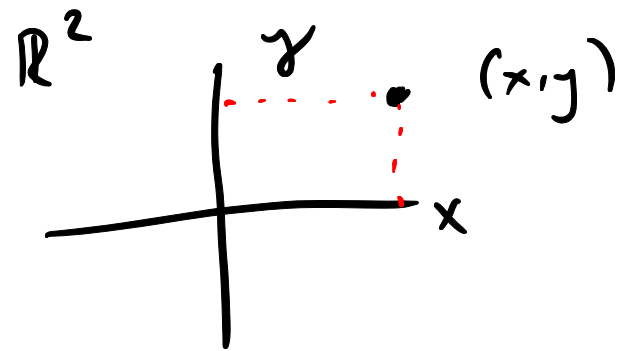
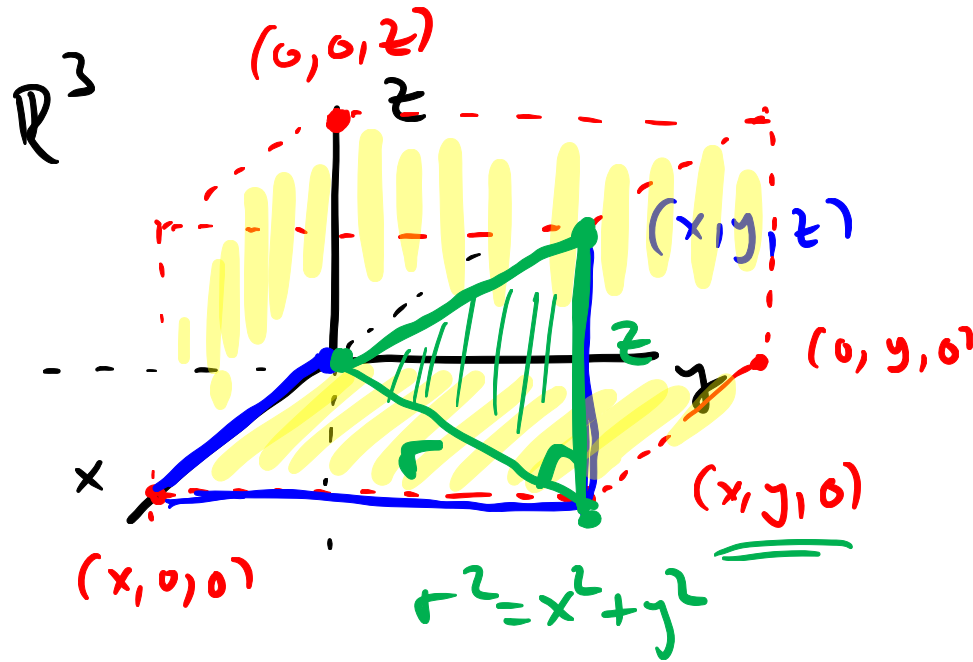
$$= 4 \sin 2\theta \Big|_0^{\pi/4} = \frac{4}{4}$$

Region we want:

$$0 \leq \theta \leq \frac{\pi}{4}$$

$$4 \sin \theta \leq r \leq 4 \cos \theta$$

Cartesian coordinates in 3D



Coordinate planes

$$xy : z = 0$$

$$yz : x = 0$$

$$xz : y = 0$$

Distance : between (x_1, y_1, z_1) and (x_2, y_2, z_2)

$$d = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2 + (z_1 - z_2)^2}$$

Lines and planes

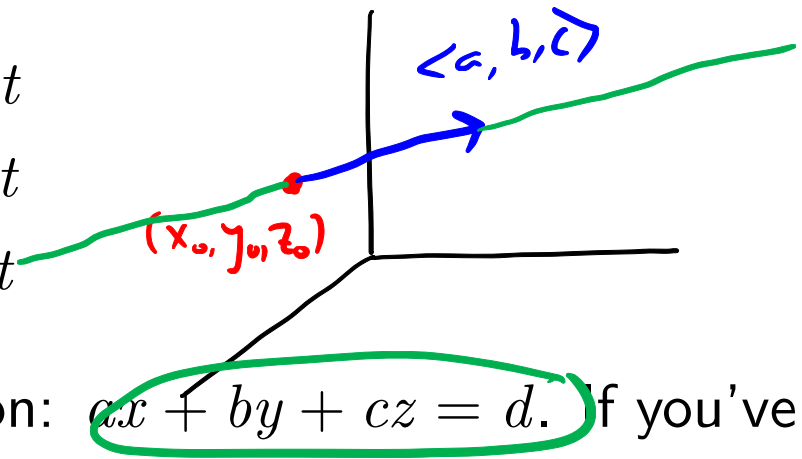
Lines in \mathbb{R}^3 are defined using parametric equations:

$$\langle x, y, z \rangle = \langle x_0, y_0, z_0 \rangle + \underbrace{t \langle a, b, c \rangle}_{\vec{r}(t)}$$

$$x = x_0 + at$$

$$y = y_0 + bt$$

$$z = z_0 + ct$$

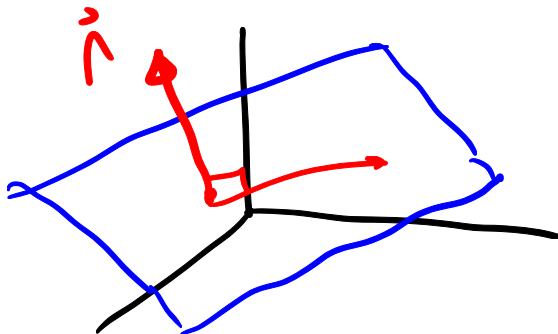


Planes are defined by a single linear relation: $ax + by + cz = d$. If you've done Math 1410, you've seen how to describe these using vectors.

$$ax + by + cz = d \quad (\text{level surface : } g(x, y, z) = d)$$

$$\vec{n} = \langle a, b, c \rangle$$

$$\text{or } z = z_0 + Ax + By \quad (\text{graph : } z = f(x, y))$$

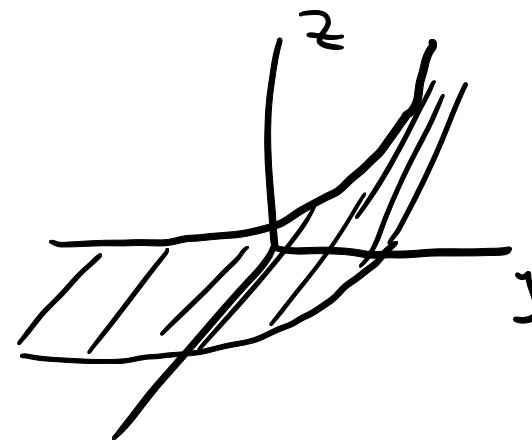
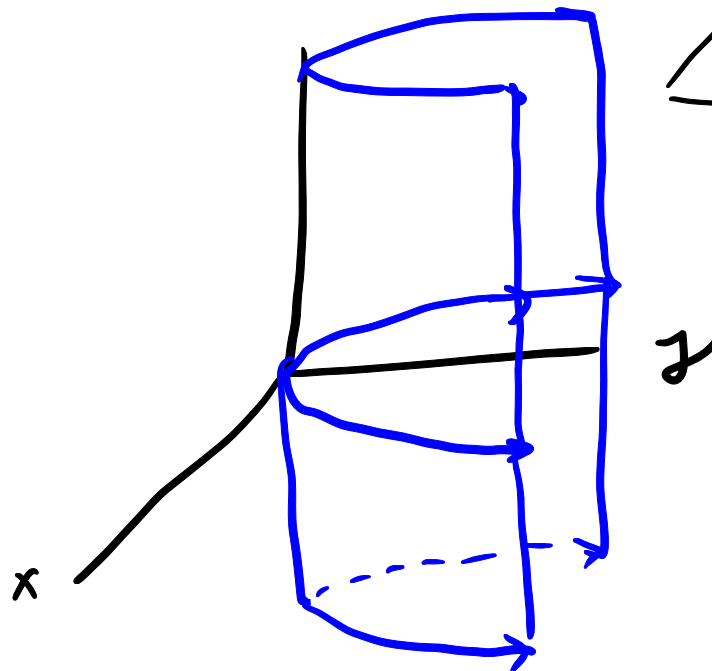
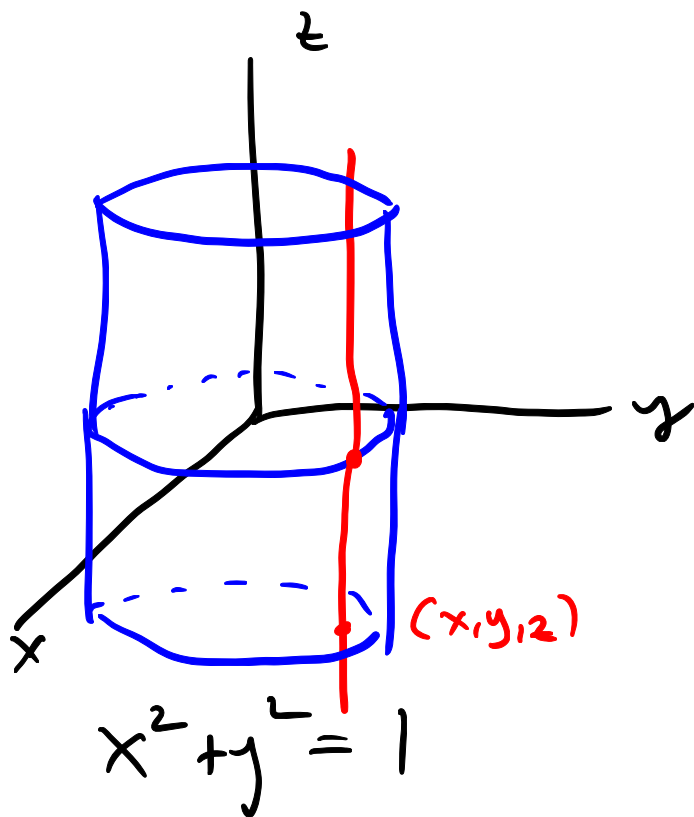


Cylinders

plotting resource: CalcPlot3D

A *cylinder* is a surface where the *traces* (cross-sections) parallel to a given plane are all the same curve. Typically these come from an equation involving only two of three variables. For example:

$$y = x^2 \quad z = e^y \quad \underline{z = \sin(x + y)}$$



Quadric surfaces

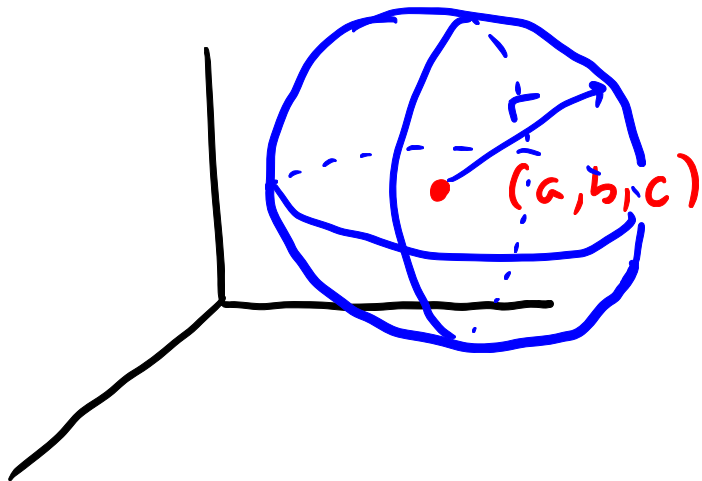
These are the 3D analogues of the conic sections. Each one is defined by a quadratic equation in three variables.

Example

Describe the surface

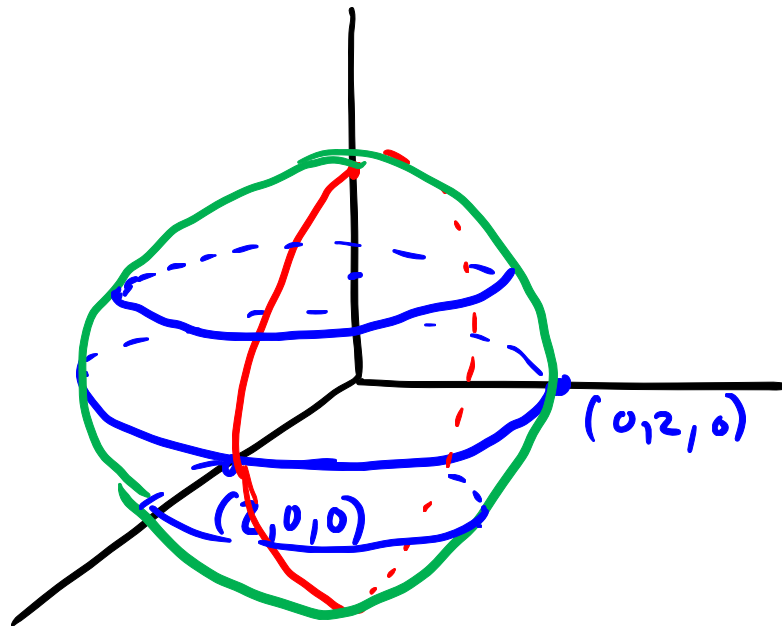
$$(x - a)^2 + (y - b)^2 + (z - c)^2 = r^2.$$

(distance)²



Traces

Traces are curves that lie on surfaces. These curves are formed by intersecting a surface with a plane. Usually we consider traces with respect to planes parallel to the coordinate planes. These are the easiest to find, and are key to helping us visualize a surface.



$$x^2 + y^2 + z^2 = 4$$

$$z = 0 : x^2 + y^2 = 4$$

$$y = 0 : x^2 + z^2 = 4$$

$$x = 0 : y^2 + z^2 = 4$$

$$z = \pm 1 : x^2 + y^2 + 1 = 4$$

$$x^2 + y^2 = 3$$

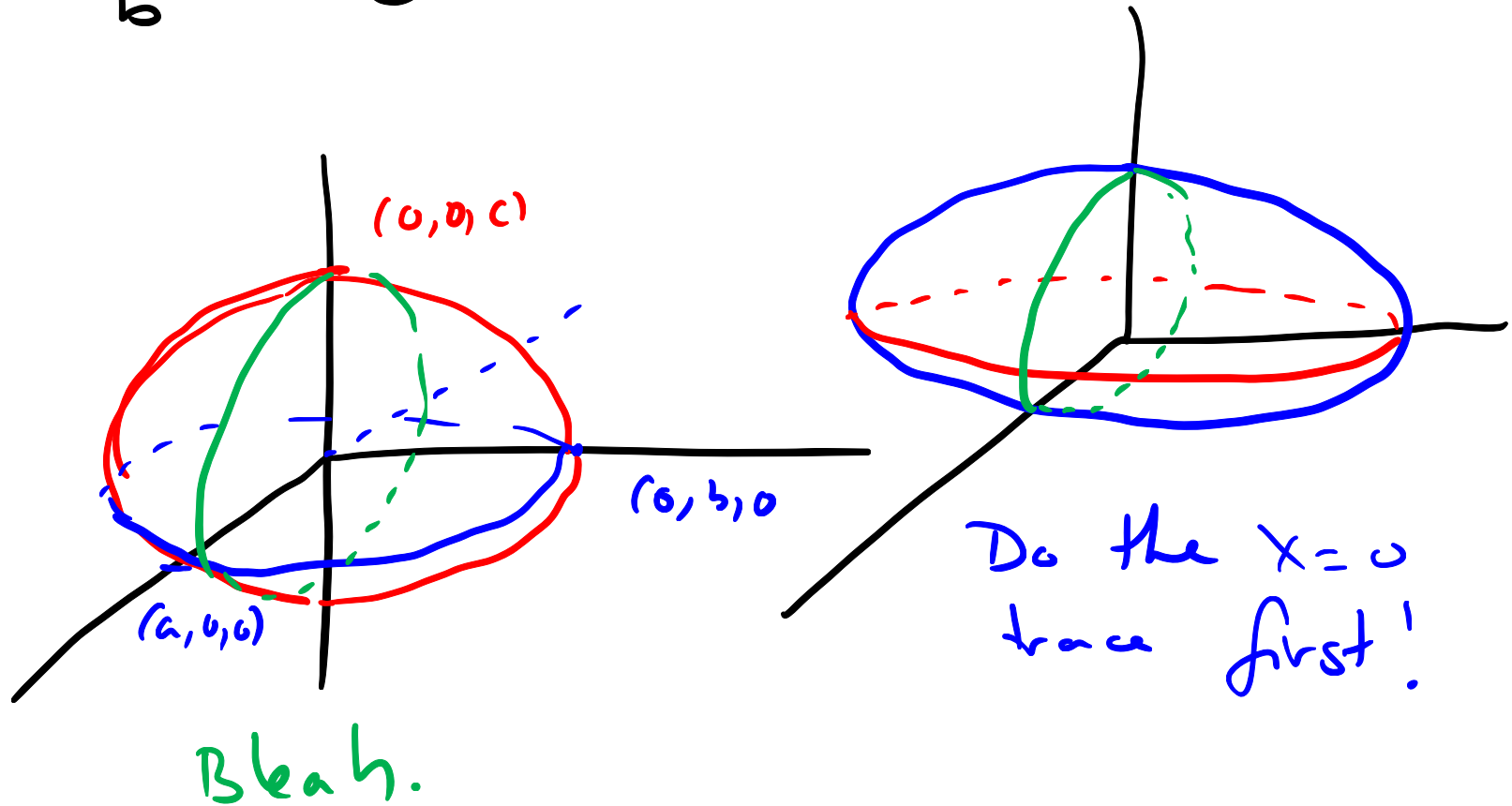
Ellipsoids (centre at $(0,0,0)$)

$$\frac{x^2}{a^2} + \frac{y^2}{b^2} + \frac{z^2}{c^2} = 1$$

$$z=0$$

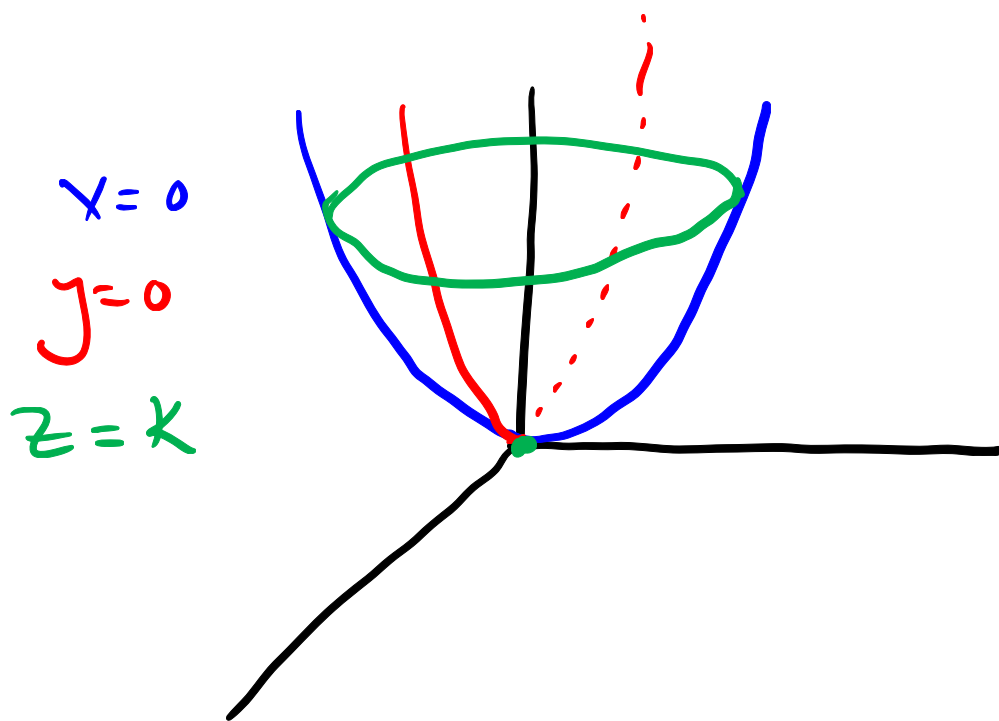
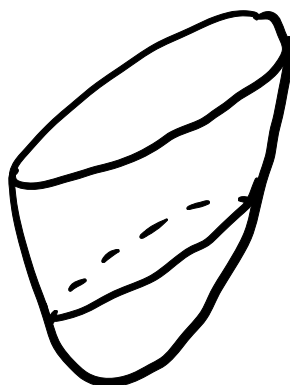
$$x=0$$

$$y=0$$



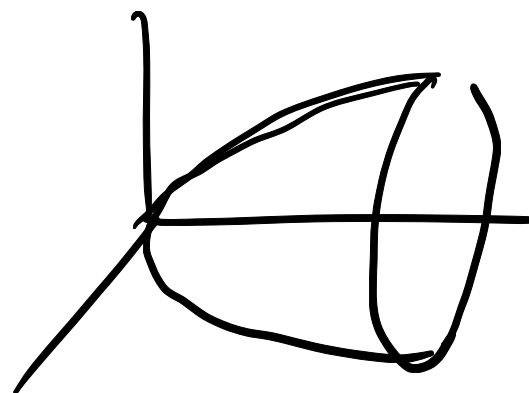
Elliptic paraboloids

$$\frac{z}{c} = \frac{x^2}{a^2} + \frac{y^2}{b^2}$$



also:

$$y = \frac{x^2}{a^2} + \frac{z^2}{b^2}$$



Hyperbolic paraboloids

Maintaining with tradition, we will now watch Sean try (and fail) to sketch a hyperbolic paraboloid.

$$\frac{z}{c} = \frac{x^2}{a^2} - \frac{y^2}{b^2}$$

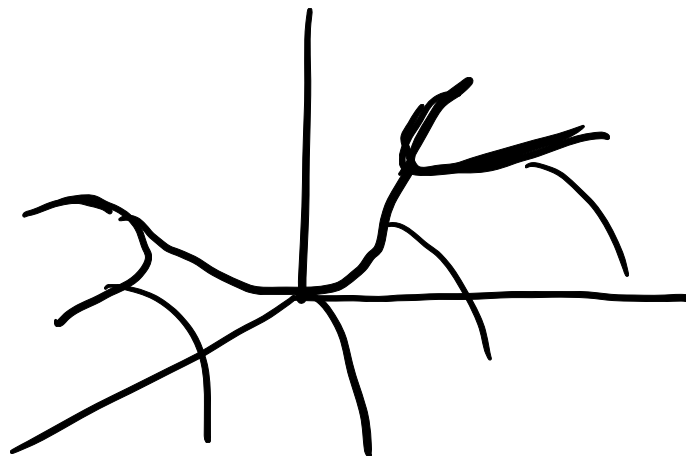
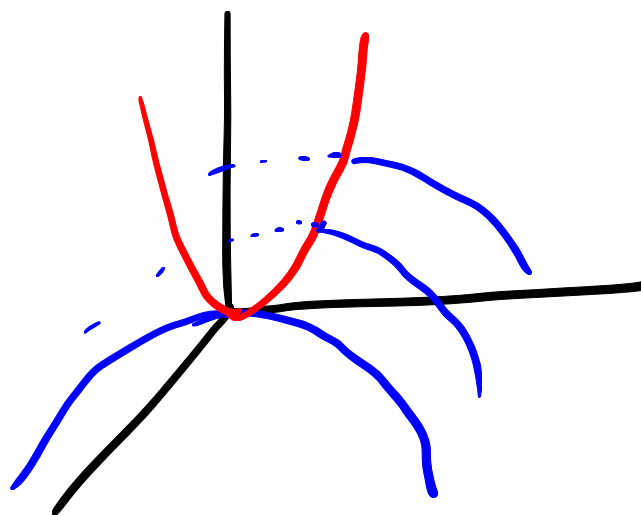
($c > 0$)

$z = k$

(hyperbola)

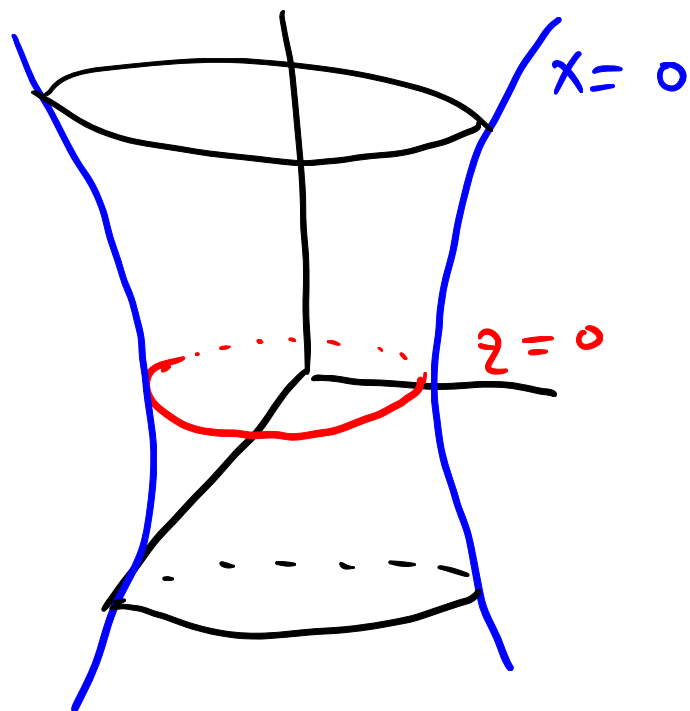
$x = 0$

$y = 0$

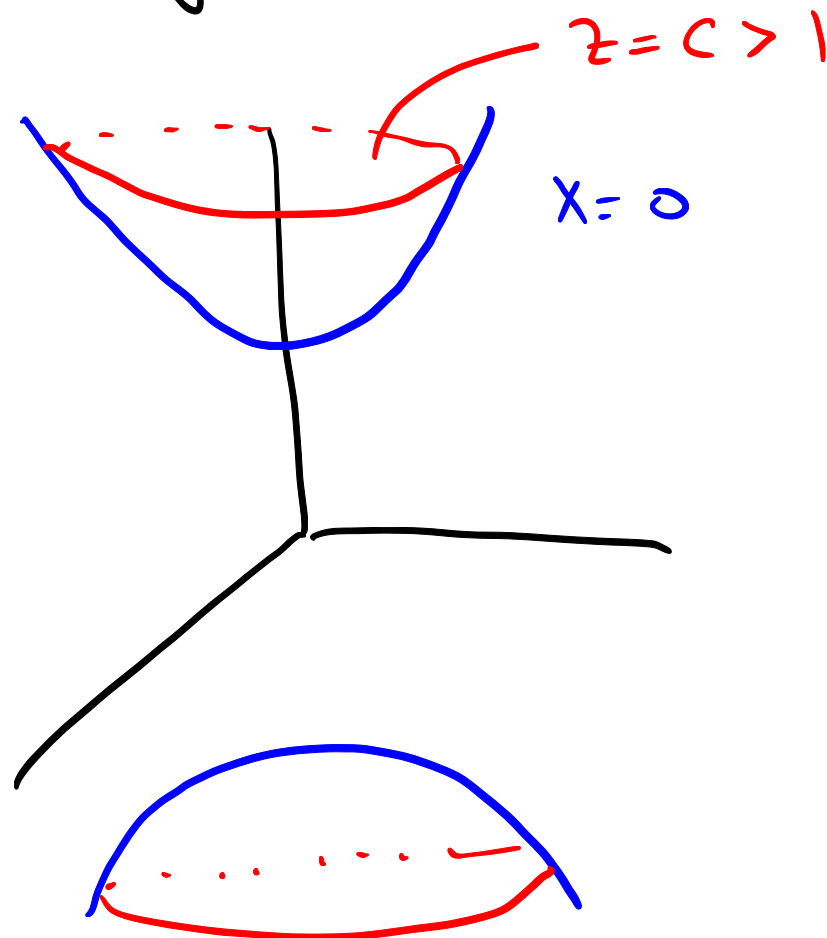


Hyperboloids

$$x^2 + y^2 - z^2 = 1$$



$$-x^2 - y^2 + z^2 = 1$$



Cones

Surfaces in general

More general surfaces in \mathbb{R}^3 can be obtained in several ways. Three common ones:

As a *graph* $z = f(x, y)$

As a *level surface* $f(x, y, z) = k$

As a *parametric surface* $x = f(u, v), y = g(u, v), z = h(u, v)$.

In Math 2565 we look mostly at the first case, and not at all at the third.

Functions of two variables

A function f of two variables takes a point $(x, y) \in \mathbb{R}^2$ as an input, and gives a point $z = f(x, y)$ as an output. If $D \subseteq \mathbb{R}^2$ is the domain of f we might write $f : D \rightarrow \mathbb{R}$ to emphasise the types of input and output.

Examples:

Examples

For the following functions, compute the values at $(0, 0)$, $(1, 2)$, and $(3, -2)$. Determine the domain and range.

$$f(x, y) = x^2 - y^2$$

$$f(x, y) = e^{-(x^2+y^2)}$$

$$f(x, y) = \ln(xy)$$

Graphing functions of two variables

How do we even begin to visualize a function of two variables? (Or three, or four, or...) The key is to consider traces of the graph $z = f(x, y)$.

Traces in planes $z = k$ are especially useful. These are called *level curves*.

Examples:

$$z = x - y^2 \quad z = 4x^2 + y^2 \quad z = \sin(x) \cos(y)$$

Level curves vs. contour plots

You'll see mentions of both level curves and contour plots. These are related, but different. A level curve lies *on the surface*, in a plane $z = k$. A contour curve is the curve we get in the xy plane if we set $z = 0$. A contour plot is a collection of contour curves $f(x, y) = k$ for different values of k .